

Numerical Evaluation Rubric

1-----2-----3-----4-----5
 Marginal Below Average Average Above Average Outstanding

	1 Point	2-3 Points	4-5 Points
Academics	This criterion will be the student's GPA		
CFPA Involvement	<ul style="list-style-type: none"> ● Fails to demonstrate impact/involvement in the CFPA program. 	<ul style="list-style-type: none"> ● Demonstrates moderate impact/involvement and leadership in the CFPA program. 	<ul style="list-style-type: none"> ● Demonstrates high impact/involvement and leadership in the CFPA program across multiple concentrations.
Community Service / Volunteerism	<ul style="list-style-type: none"> ● Fails to list service activities, roles, responsibilities, years of involvement, or fails to demonstrate adequate record of service. 	<ul style="list-style-type: none"> ● Provides satisfactory record of service activities, roles, responsibilities, years of involvement. ● Information may be vague or lackluster. ● Demonstrates BREADTH of service, but not depth in any particular project or issue area. 	<ul style="list-style-type: none"> ● Provides excellent record of service activities, roles, responsibilities, years of involvement. ● Information is detailed and impressive. ● Demonstrates DEPTH of service, not just breadth, in at least one project or issue area.
Letter of Recommendation	<ul style="list-style-type: none"> ● Provides little knowledge about the student, their leadership, service, or commitment. ● Fails to discuss the student's strength of character. ● Fails to mention the CFPA scholarship/seems to be generic letter for all applications. ● Fails to say the student deserves the scholarship. 	<ul style="list-style-type: none"> ● Provides positive comments about the student, but fails to provide specific examples of their leadership, service, and commitment. ● Addresses the student's strength of character. ● Links recommendation to the CFPA scholarship. ● Says the student deserves the scholarship but fails to state why. 	<ul style="list-style-type: none"> ● Provides enthusiastic support of the student and clearly indicates specific examples of their leadership, service, and commitment. ● Enthusiastically and explicitly states the reason(s) why the student deserves this particular scholarship.
Prompts	<ul style="list-style-type: none"> ● Prompts are not as well-written or have responses that were not well thought out. ● Application provides very little insight into the applicant's character, strengths, and educational goals. 	<ul style="list-style-type: none"> ● Prompts are well-written/thoughtful but answers could have been more focused. ● Application provides some insight into the applicant's character, strengths, and educational goals. 	<ul style="list-style-type: none"> ● Prompts are well-written with answers that are thoughtful and focused. ● Application provides insight into the applicant's character, strengths, and educational goals.